



Agenda Item (IV-B-1)

Meeting	11/5/2013 - Committee/Regular Board
Agenda Item	Committee - Teaching and Learning (IV-B-1)
Subject	Presentation on the California DREAM Act with Riverside Community College District
College/District	District
Information Only	

Background Narrative:

Attached for the Board's information is an overview of the district and three colleges' compliance and efforts related to the California DREAM Act. Each of the colleges will present a summary of their comprehensive program of student outreach, staff training, data collection, and future efforts and planning regarding the DREAM Act.

Prepared By: Ray Maghroori, Provost/Vice Chancellor, Educational Services
Sylvia Thomas, Associate Vice Chancellor, Educational Services
Ed Bush, Vice President, Student Services
Greg Sandoval, Vice President, Student Services
Monica Green-Cochrane, Dean, Student Services

Attachments:

[DREAM Act Presentation 11 5 13 v.2](#)

The California DREAM

Riverside Community College District



What is the California DREAM?

- DREAM: Development, Relief and Education for Alien Minors
- Package of California laws:
 - AB 540 – October 2001, Governor Gray Davis
 - Provides exemption from non-resident tuition for eligible students
 - AB 130 - January 2012, Governor Jerry Brown
 - Allows students that meet in-state tuition requirements to apply for scholarships derived from non-state funds
 - AB 131 – January 2013, Governor Jerry Brown
 - Makes all AB 540 students eligible to apply and receive Cal Grants, Board of Governors Fee Waivers (BOG), and Chafee Grants

Conditions

- Under AB 540, eligible students are those who may qualify for in state tuition at public California colleges and meet ALL of the following conditions:
 - Attended a California high school for 3 or more years
 - Must have graduated from California high school or attained the equivalent (GED)
 - If undocumented, the filing of an affidavit with the college stating they have applied for lawful immigration status or will apply as soon as they are eligible to do so
- Under AB 130 and AB 131, students must meet all of the above and
 - Must register or be currently enrolled in an accredited public institution of higher learning in California

The DREAM Act in RCCD

- Commitment and compliance with AB 540 is reflected in Board Policy and Administrative Procedure 5020 Non Resident Tuition
- Each of the colleges have comprehensive DREAM Act efforts:
 - Student Outreach
 - Staff Training
 - Data on Applicants
 - Future Plans

California DREAM Act

Norco College



Student/Community Outreach Efforts

- Workshops (2 times/semester)
- E-mails sent to AB540 students
- Information booths (daily)
- Webpage presence
- Fulltime staff member designated as contact
- One-on-one student assistance
- Community outreach presentations
- DREAM Act banner in the middle of campus
- DREAM Act information is provided along with FAFSA information for Financial Aid
- Scholarship workshops include information for AB540 students



College/Staff Training

- All college staff/student workshop – spring 2013
 - DREAM Act/Deferred Action Policy
- Regular staff trainings, webinars, and workshops
- DREAM Act Taskforce
 - Student Financial Services
 - Admissions & Records
 - EOPS/CARE
 - Counseling
 - Transfer Center



AB 540 & DREAM Applicant Data

Academic Year	AB 540 Applicants	DREAM Applications Received	BOG Waivers Awarded	Cal Grants Awarded
2011-12	260	Not Applicable	Not Applicable	Not Applicable
2012-13	303	*86	*43	Not Applicable
2013-14 to date	TBD	176	83	5

*Winter & Spring 2013 Only



Future Efforts for Outreach & Training

OUTREACH

- Participate in the Counselor to Counselor Conference
- Conduct presentations to the Riverside County Office of Education
- DREAM Act information to be included on electronic boards, Facebook, and Norco College homepage.
- Continue open labs to assist students with DREAM applications

TRAINING

- Staff to attend workshops, conferences, and webinars
- Collaborate with other student services departments the updates to AB540, DREAM Act, and Deferred Action Policy.

Serving AB 540/Dream Act Students

Moreno Valley College



Student Outreach Efforts

- Information on the college department websites of Admissions/Records and Student Financial Services
- A dedicated college website on AB 540 and Dream Act information.
- Informed high school counselors at the annual counselor conference
- Student Financial Services provided information through student and community workshops
- AB 540 information flyers in Admissions/Records and Counseling Offices

Staff Training Efforts

- College staff members are trained at annual state-wide workshops and in department meetings.
- Counselor/Instructor Maria Pacheco conducted a campus workshop “Working with Undocumented Students” in Fall 2012 and Fall 2013 to counselors and support staff.
- College community received the presentation “Americans by Heart: Undocumented Latino Students and the Promise of Higher Education” by William Perez, Associate Professor of Education at Claremont Graduate University and author in fall 2012.

AB 540 & Dream Applicant Data

Academic Year	AB 540 Applicants	Dream Applications Received	BOG Waivers Awarded	Cal Grants Awarded
2011-12	208	Not Applicable	Not Applicable	Not Applicable
2012-13	272	78	43 eligible	Not Applicable
2013-14 to date	TBD	167	87 eligible	5

*Sum & Fall 2013 Only

**Cal Grants awarded to “entitlement” students only (high school seniors or 1 year or less from high school graduation)

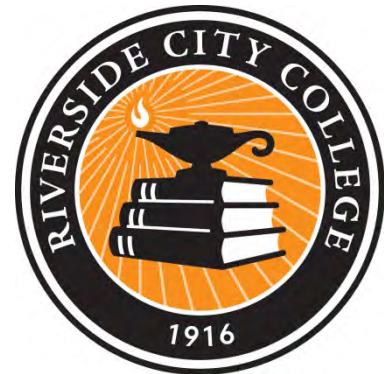
Students with pending awards are communicated with multiple times to clear eligibility discrepancies.

Future Efforts for Outreach & Training

- Present workshops at each high school in Moreno Valley and Val Verde Unified School Districts
- Present at community workshops
- Conduct surveys and focus groups with current AB 540/Dream Act students on services improvements

AB 130: California Dream Act

Riverside City College



Student Outreach Efforts

- Marketing began January 1, 2013 for Spring 2013 and 2013-14 Academic Year
- Dream Application assistance was added to our bi-weekly application workshops on campus. All advertising, on campus and online, lists both the FAFSA and Dream Application assistance.
- Dream Application assistance was provided during Cash for College workshops on campus and at local high schools during Winter/Spring 2013
- One-on-one assistance is available daily in the Welcome Center on a walk in basis
- Information is available daily at our information table

Student Outreach Efforts

- Email blasts were sent to all AB 540 students when the Dream Application became available
- All marketing regarding financial aid lists the Dream Application along with the FAFSA
- Online consumer information provides information, steps and application information
- Financial literacy information regarding the Dream Act and Dream Application is available outside of our office 24/7
- RCC financial aid website has direct links to the application, FAQs, common myths for our students
- College 311

Staff Training Efforts

- All financial aid staff have been trained on the Dream Application process and programs
 - Staff have attended State conferences and trainings as well as online webinars and office trainings
- Counseling has been informed of the programs and services offered during their discipline and department meetings
- Staff in-service training for student services
- Continual trainings will take place both on and off campus and thru webinars with the California Student Aid Commission

AB 540 & Dream Applicant Data

Academic Year	AB 540 Applicants	Dream Applications Received	BOG Waivers Awarded	Cal Grants Awarded
2011-12	1105	Not Applicable	Not Applicable	Not Applicable
2012-13	1306	*496	233 eligible	Not Applicable
2013-14 to date	TBD	872	495 eligible	**69 awarded, 42 eligible
	Comparable Colleges			
2012-13	Mt. San Jacinto College	107	50	Not Applicable
2013-14	Mt. San Jacinto College	221	89	9
2012-13	Chaffey College	612	299	Not Applicable
2013-14	Chaffey College	547	449	11

*Winter & Spring 2013 Only

**Cal Grants awarded to “entitlement” students only (high school seniors or 1 year or less from high school graduation)

Students with pending awards are communicated with multiple times to clear eligibility discrepancies.

Future Efforts for Outreach & Training

- Information Forums during winter 2014 for students, staff, faculty, and the community
- Flex Day Training prior to spring 2014
- ELAC coordination for training and presentations
- Participate in the “lunch and learn” with CTE and high school counselors
- Continue with daily information tables on campus
- Updating AB540 Student Resource Guide



Agenda Item (IV-B-2)

Meeting	11/5/2013 - Committee/Regular Board
Agenda Item	Committee - Teaching and Learning (IV-B-2)
Subject	Proposed Curricular Changes
College/District	District
Funding	N/A
Recommended Action	It is recommended that the Board of Trustees approve the proposed curricular changes for inclusion in the college catalogs and the schedule of class offerings.

Background Narrative:

Presented for the Board's review and consideration are proposed curricular changes. The District Curriculum Committee and the administration have reviewed the attached proposed curricular changes and recommend their adoption by the Board of Trustees.

Prepared By: Ray Maghroori, Provost/Vice Chancellor, Educational Services
Sylvia Thomas, Associate Vice Chancellor, Educational Services

Attachments:

[Backup Proposed Curricular Changes_110513](#)

Course	Title	Location
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1. New Stand Alone Courses:

The following course is proposed to improve the students' understanding of syntax used in academic English, and enhance their skills in using proper punctuation:

ESL-90L	Special Topics in English as a Second Language: Punctuation of Phrases and Clauses	MNR
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The following course is proposed to enhance students' knowledge of prepositions and articles used in Academic English. This course is essential in helping students to master idioms and prepositional phrases:

ESL-90M	Special Topics in English as a Second Language: Articles and Prepositions	MNR
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2. New Courses:

The following course is proposed as a capstone course for the degree/certificate:

FTV-38A	Beginning Film, Television and Video Production Project	R
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The following course is proposed as an elective course in the degree/certificate:

FTV-38B	Advanced Film, Television and Video Production Project	R
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The following courses are proposed to address issues with repeatability with leveled courses:

FTV-44A	Beginning Television Production	R
FTV-44B	Intermediate Television Production	R
FTV-44C	Advanced-Intermediate Television Production	R
FTV-44D	Advanced Television Production	R
FTV-45A	Beginning Television News Production	R
FTV-45B	Intermediate Television News Production	
FTV-45C	Advanced Intermediate Television News Production	R
FTV-45D	Advanced Television News Production	R
FTV-51A	Film, Television and Video Laboratory I	R
FTV-51B	Film, Television and Video Laboratory II	R
FTV-51C	Film, Television and Video Laboratory III	R
FTV-51D	Film, Television and Video Laboratory IV	R
FTV-64A	Beginning Digital Editing Principles and Techniques	R
FTV-71A	Beginning Sound Engineering for Audio in Media	R

This is the second of three courses that comprise the industry certification for digital audio recording and design using the software, ProTools. FTV is a certified training partner for ProTools. The three courses will provide students with an industry-recognized occupational classification:

FTV-75	Intermediate Digital Recording Pro Tools 110	R
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This course is the third of three courses required for Pro Tools industry certification and is an elective course in FTV's certificate and degree option in Sound Engineering:

FTV-76	Advanced Digital Audio Recording Pro Tools 201	R
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Course	Title	Location
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3. Major Course Modifications:

The following modifications are proposed to link the student learning outcomes (SLOs) to the new general education student learning outcomes (GESLOs) and update the course materials:

AML-1	American Sign Language 1	MR
AML-2	American Sign Language 2	MR
AML-3	American Sign Language 3	R

The following modification is proposed to link the SLOs to the new GESLOs:

AML-4	American Sign Language 4	R
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The following modification is proposed to update the course description, advisory skills, course materials and to link the SLOs to the new GESLOs:

AML-5	Sign Language for Interpreters	R
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The following modification is proposed to link the SLOs to the new GESLOs and update the course materials:

AML-10	Introduction to Sign Language Interpreting	R
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The following modification is proposed to link the SLOs to the new GESLOs and update the course materials:

AML-20	Ethical and Professional Standards of Interpreting	R
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The following modification is proposed to change the title from “Introduction to Astronomy,” update the course description, link SLOs, course materials and add sample assignments:

AST-1A	Introduction to the Solar System	MR
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The following modifications is proposed to change the title from “Introduction to the Stars,” update the course description, link SLOs, course materials and add sample assignments:

AST-1B	Introduction to the Stars and Galaxies	MR
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The following modification is proposed to update the course content, methods of instruction (MOI), methods of evaluation (MOE), and sample assignments:

FTV-11	Sound Recording and Reinforcement Techniques	R
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The following modification is proposed to update the course content, MOI, MOE, and add sample assignments:

FTV-12	History of American Film	R
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The following modification is proposed to update the SLOs, course materials and add sample assignments:

FTV-41	Introduction to Telecommunications	R
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The following modification is proposed to change the hours from 45 lecture and 27 laboratory to 54 hours lecture, update the SLOs, course content, course materials and add sample assignments:

FTV-42	Writing for Broadcast Television and Radio	R
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Course	Title	Location
The following modification is proposed to add an advisory of FTV-74, update the SLOs, course content, course materials and add sample assignments:		
FTV-48	Short Film Production	R
The following modification is proposed to change the title from “Telecommunications Laboratory” and change the advisories, update the SLOs, course content, MOI, MOE, course materials and add sample assignments:		
FTV-52	Film, Television and Video Laboratory	R
The following modification is proposed to update the course description, SLOs, MOI, MOE, course materials and add sample assignments:		
FTV-65	The Director’s Art in Filmmaking	R
The following modifications are proposed to update the SLOs, MOI, MOE, and add sample assignments:		
FTV-67	Introduction to Video Production	R
FTV-68	Story Development Process in the Entertainment Industry	R
FTV-72	Introduction to Lighting Design for Film and Television	R
The following modification is proposed to change the advisory, update the SLOs, and add sample assignments:		
FTV-74	Production Planning and Management	R
The following modification is proposed to update the course description, SLOs, course content, course materials and add sample assignments:		
MAT-1A	Calculus I	MNR
The following modification is propose to update the course description, entry skills, course content, course materials, link the SLOs to the new GESLOs, and to add sample assignments:		
MAT-2	Differential Equations	MNR
The following is being proposed to change the units from 3 to 4, lecture hours from 54 to 72 as well as to update the course description, SLOs, course content, MOI, course materials and add sample assignments:		
MAT-12	Statistics	MNR
The following modification is proposed to update the SLOs, course materials and add sample assignments:		
MAT-35	Intermediate Algebra	MNR
The following are proposed to update the course description, course content, MOI, course materials and add sample assignments:		
PHY-2A	General Physics	NR
PHY-2B	General Physics II	NR

Course	Title	Location
The following modifications are proposed to link the SLOs to the new GESLOs and update the course description, course materials and to add the advisory of “Completion of placement test to assess level of proficiency in Spanish”:		
SPA-1	Spanish 1	MNR
SPA-1H	Honors Spanish 1	MNR
The following modifications are proposed to link the SLOs to the new GESLOs and update the course description, course materials and to add the advisory of “Completion of placement test to assess level of proficiency in Spanish”:		
SPA-1A	Spanish 1A	R
SPA-1B	Spanish 1B	R
The following modifications are proposed to link the SLOs to the new GESLOs and update the course materials and to add to the prerequisite an additional option of “or qualifying placement level on the Spanish assessment test or equivalent”:		
SPA-2	Spanish 2	MNR
SPA-2H	Honors Spanish 2	MN
SPA-3	Spanish 3	MNR
The following modification is proposed to add a prerequisite of “SPA -2 or 2H or qualifying placement level on the Spanish assessment test or the equivalent” and to link the SLOs to the new GESLOs and update the course materials:		
SPA-3N	Spanish for Spanish Speakers	MNR
The following modification is proposed to link the SLOs to the new GESLOs and update the course materials and to add to the prerequisite an additional option of “or qualifying placement level on the Spanish assessment test or equivalent”:		
SPA-4	Spanish 4	MNR
The following modifications are proposed to link the SLOs to the new GESLOs and update the course content and course materials:		
SPA-8	Intermediate Conversation	MNR
SPA-11	Culture and Civilization	MNR
SPA-12	Latin American Culture and Civilization	MNR
SPA-13	Spanish for Health Care Professionals	MNR
The following modifications are proposed to link the SLOs to the new GESLOs:		
SPA-51	Introductory Listening Comprehension I	R
SPA-52	Introductory Listening Comprehension II	R
SPA-53	Intermediate Listening Comprehension I	R
The following modification is proposed to change the units from 2 to 3 and laboratory hours from 54 to 108, as well as update course content and course materials to comply with C-ID:		
THE-25	Makeup for the Stage	NR

Course	Title	Location
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4. Course Deletions:

This elective course is no longer considered as part of the AML discipline curriculum:

AML-21	Fingerspelling	R
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6. Modification to State/Locally Approved Certificates/Degrees:

The following is being modified to merge the two lists of electives into one, providing greater flexibility for students to complete the certificate especially during times of budget cuts when course offerings are at a minimum:

International Business Certificate		R
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ATTACHMENT A
PROGRAM OUTLINE OF RECORD
Certificate Modification

INTERNATIONAL BUSINESS (R)

CE627

This program prepares individuals to manage international business and/or business operations. This includes instruction in the principles and processes of international business policies, business environments, foreign currency issues, foreign operations and management, foreign direct investment as well as other modes of entry, and applications for doing business in specific countries and markets.

Certificate Program

Program Learning Outcomes

Upon successful completion of this program, students should be able to:

- Explain the key elements of international business.
- Analyze the essential factors that determine the success of each element of international business.
- Explain the inter-relationship of the elements of international business that is required for a successful international business operation.
- Develop the framework of an international business plan, incorporating understanding of general business concepts, international marketing mix, international cultures, international economics, and international politics.

Required Courses (15 units)	Units
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BUS-10	Introduction to Business	3
BUS-40	International Business-Principles	3
BUS-43	International Business-Marketing	3
Electives	Choose from the list below	6

Electives (6 units)	Units
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BUS-46	International Business-Intro to Import/ Exporting	3
BUS-48	International Management	3
BUS-90	International Logistics	3
COM-12	Intercultural Communication	3
ECO/POL-6	Introduction to Political Economy	3
ECO-7/7H	Principles of Macroeconomics	3
CHI-11	Chinese Culture and Civilization	3
FRE-11	French Culture and Civilization	3
GER-11	German Culture and Civilization	3
ITA-11	Italian Culture and Civilization	3
JPN-11	Japanese Culture and Civilization	3
KOR-11	Korean Culture and Civilization	3
RUS-11	Russian Culture and Civilization	3
SPA-11	Spanish Culture and Civilization	3
SPA-12	Latin American Culture and Civilization	3